## *Contributors/Les auteurs*

- Sarah CARPENTER teaches English Literature at the University of Edinburgh, with research interests primarily in medieval and early modern drama and practices of performance. She is author, with Meg Twycross, of *Masks and Masking in Medieval and Early Tudor England* (Ashgate, 2002), and an editor of the journal *Medieval English Theatre* (Boydell and Brewer). She has published widely on aspects of early theatre and is currently working on a project on performance at the royal court of Scotland, which will culminate in a volume for *Records of Early Drama Scotland: The Royal Court*.
- Elisabeth DUTTON is Professor of Medieval English at the University of Fribourg, Switzerland, and author of books and articles on medieval mysticism and devotional compilation, and the dramaturgy and performance of early English plays. Her current research project, EDOX (Early Drama at Oxford), collaboratively examines plays written and performed in Oxford colleges, taking archival and performative approaches and staging and filming these little-studied scripts.
- Bob GODFREY, now retired and an independent scholar, was formerly Course Leader in Performance and Theatre Studies at the University of Northampton. His main research is into the characteristics and practice of early sixteenth-century drama. In the spirit of Research through Practice he has directed a number of lesser-known plays of the early modern period, including John Redford's *Wyt and Science* and two John Rastell plays, *Calisto and Melebea* and *Gentleness and Nobility*. His work has been supported by exten-

sive experience in classical, modern and contemporary theatre production. He has also, since 1993, been a regular contributor of both papers and performances to the Tudor Drama Round Table in Tours. More recently he has contributed chapters to volumes in the Rodopi (now Brill) series Ludus.

- Peter HAPPÉ is a Visiting Fellow in the English Department at the University of Southampton. He has published widely on English drama from the earliest surviving plays to the work of James Shirley. He is interested in the relationship between text and performance, and in the editing of texts in several formats. Besides the plays of Shirley and Lyndsay, he has been especially concerned with the work of John Bale, John Heywood and Ben Jonson.
- Richard HILLMAN is a Professor at the Université François-Rabelais de Tours, France (Department of English and Centre d'Etudes Supérieures de la Renaissance). His monographs include Self-Speaking in Medieval and Early Modern English Drama: Subjectivity, Discourse and the Stage (Macmillan, 1997) and three books focusing on links between early modern England and France: Shakespeare, Marlowe and the Politics of France (Palgrave, 2002), French Origins of English Tragedy and French Reflections in the Shakespearean Tragic (Manchester University Press, 2010 and 2012). He has also published translations/editions of early modern French plays, including L'histoire tragique de la Pucelle de Domrémy, by Fronton Du Duc (Carleton Renaissance Plays in Translation, No. 39 Ottawa: Dovehouse Editions, 2005); La Tragédie de feu Gaspard de Colligny, by François de Chantelouve, together with La Guisiade, by Pierre Matthieu (CRPT, No. 40 Ottawa: Dovehouse Editions, 2005); Coriolan, by Alexandre Hardy (Presses Universitaires François-Rabelais, 2010 |online at <a href="http://">http://</a> pufr-editions.fr/renaissance/coriolan>]); Les Visionnaires, by Desmarets de Saint-Sorlin (<http://umr6576.cesr.univ-tours.fr/publications/Visionaries/); and La Diane, by Nicolas de Montreux (<http://umr6576.cesr.univtours.fr/publications/diane/>). He is co-editor of *Female Transgression in Early* Modern Britain: Literary and Historical Explorations (Ashgate, 2014).
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